Nick Kostalas

+1-818-326-9683 • nick.kostalas@gmail.com • LinkedIn • Portfolio • San Jose, California

---

Professional summary

- Senior instructional designer and technical writer with 12 years of experience developing engaging and effective eLearning material in multiple formats including web-based training and instructor-led training

---

Experience

Interactive Media and Instructional Designer, Technical Training at **Lucid Motors**, April 2022 – March 2024

- Developed 12+ hours of SCORM-based technical training courses for electric vehicle service technicians on safety-critical subjects including vehicle systems design, theory of operation, and repair procedures
- Authored, edited, and maintained 40+ pages of clear and effective technical documentation including instructions, procedures, tutorials, articles, and bulletins, making complex skills easy to master
- Designed and built 60+ slides of sophisticated and user-friendly interactive multimedia activities, crafting an engaging user experience and enabling students to gain proficiency through exploration and practice
- Administered Schoox learning management system (LMS) for 200+ users: managed course library, provided responsive learning support and troubleshooting, and created software walkthroughs in Tango
- Collaborated with cross-functional teams including 20+ engineers, technicians, and subject matter experts to perform needs analysis and gain a deep understanding of the subject matter and audience
- Organized meetings, communicated priorities and timelines, anticipated and solved problems, and built relationships with key stakeholders, finishing 20+ projects ahead of deadline with satisfied team members
- Collected and analyzed data, measured course effectiveness, and implemented improvements to content and functionality for 20+ courses, increasing first-attempt pass rate for final exams from ~75% to ~90%

Freelance Technical Writer and Instructional Designer, April 2019 – April 2022
Clients include **Aceable, Inc.** (U.S.) and **SB Works Co.** (Japan)

- Developed interactive web-based multimedia driver education courses for teen and adult learners
- Edited and validated 100+ pages of client content for accuracy, consistency, and adherence to style guide
- Employed project management best practices to finish multiple simultaneous projects on tight deadlines

Curriculum Developer, Driver Education at **eDriving**, May 2011 – April 2019

- Developed 20+ online training courses and one video-based microlearning app (Mentor) on subjects including vehicle operation procedures, highway safety design, and best practices for safe driving
- Worked independently and collaborated with designers to produce 200+ instructional graphics, games, interactive 3D simulations, worksheets, audio scripts, and storyboards for original video

---

Software and other skills

- Advanced proficiency in Articulate Storyline and Rise; Adobe Photoshop and Illustrator; Atlassian Jira and Confluence; Schoox LMS; Google Workspace; and Microsoft 365 including PowerPoint, Excel, and Word
- Familiar with Dassault Systèmes 3DEXPERIENCE (3DX) and CATIA (CAD); Lucidchart; and Figma
- Comfortable reading and editing code in JavaScript, Python, CSS, SQL, HTML, XML, and Markdown
- Deep working knowledge of instructional design concepts including adult learning theory, ADDIE, and SAM
- Meticulous technical writer and eagle-eyed editor with a passion for clarity, accuracy, and consistency
- Excellent communicator and team player adept at bringing organization and focus to complex projects
- Motivated problem solver who sees every challenge as an opportunity to find a creative solution

---

Education

- Bachelor of Arts in Rhetoric from the University of California, Berkeley